

## Thoreau Project Presentation

Group Leader: \_\_\_\_\_

Student Name: \_\_\_\_\_

Student Name: \_\_\_\_\_

Student Name: \_\_\_\_\_

Student Name: \_\_\_\_\_

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1	score
Originality	Presentation shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way.	Presentation shows some originality and inventiveness. The content and ideas are presented in an interesting way.	Presentation shows an attempt at originality and inventiveness on 1-2 cards.	Presentation is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought.	
Effectiveness	Project includes all material needed to gain a comfortable understanding of the topic. It is a highly effective study guide.	Project includes most material needed to gain a comfortable understanding of the material but is lacking one or two key elements. It is an adequate study guide.	Project is missing more than two key elements. It would make an incomplete study guide.	Project is lacking several key elements and has inaccuracies that make it a poor study guide.	
Cooperation	Group delegates tasks and shares responsibility effectively all of the time.	Group delegates tasks and shares responsibility effectively most of the time.	Group delegates tasks and shares responsibility effectively some of the time.	Group often is not effective in delegating tasks and/or sharing responsibility.	
Content - Accuracy	All content throughout the presentation is accurate. There are no factual errors.	Most of the content is accurate but there is one piece of information that might be inaccurate.	The content is generally accurate, but one piece of information is clearly flawed or inaccurate.	Content is typically confusing or contains more than one factual error.	
Use of Graphics	All graphics are attractive (size and colors) and support the theme/content of the presentation.	A few graphics are not attractive but all support the theme/content of the presentation.	All graphics are attractive but a few do not seem to support the theme/content of the presentation.	Several graphics are unattractive AND detract from the content of the presentation.	

Sequencing of Information	Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next card.	Most information is organized in a clear, logical way. One card or item of information seems out of place.	Some information is logically sequenced. An occasional card or item of information seems out of place.	There is no clear plan for the organization of information.	
Spelling and Grammar	Presentation has no misspellings or grammatical errors.	Presentation has 1-2 misspellings, but no grammatical errors.	Presentation has 1-2 grammatical errors but no misspellings.	Presentation has more than 2 grammatical and/or spelling errors.	
Text - Font Choice & Formatting	Font formats (e.g., color, bold, italic) have been carefully planned to enhance readability and content.	Font formats have been carefully planned to enhance readability.	Font formatting has been carefully planned to complement the content. It may be a little hard to read.	Font formatting makes it very difficult to read the material.	
Prospectus	Prospectus is complete, informative, follows presentation, adds to presentation, attractive, easy to read and follow	Prospectus is complete, informative, follows presentation, attractive, easy to read and follow	Prospectus is complete, informative, gaps between it and presentation, not very attractive, easy to read and follow	Prospectus is incomplete, informative, gaps between it and presentation, not very attractive, not easy to read and follow	
Prospectus Presentation	no grammar, spelling, or mechanical mistakes, organized well, good sentence structure, is interesting	few grammar, spelling, or mechanical mistakes, organized well, adequate sentence structure, is boring	few grammar, spelling, or mechanical mistakes, not organized well, adequate sentence structure, is boring	many grammar, spelling, or mechanical mistakes, not organized well, adequate sentence structure, is boring	
Recommendation	recommend Project moves to next level	project needs work but well done, feasible	project has problems but with work could be feasible	project has many problems, project poorly done, in present state completely unfeasible	
score	→				
total points	→				
x 20	→				
total score	→				
letter Grade	A=220-198	B= 197-176	C= 175-154	D= 153-132	

Presentation Judge: \_\_\_\_\_

Date: \_\_\_\_\_

Comments:

**Presentation:**

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**Prospectus:**

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**Group Over all:**

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Notes:

